

PLO

Program Learning Outcome

Sammilani Teachers Training College is an accredited composite teacher training college. The college branch teaches training courses on B.Ed. and M.Ed. for catering the needs of qualified and competent teachers in India which is recognised by NCTE and affiliated to BSAEU (erstwhile WBBUTTEPA). The outcomes of b.Ed program can be enlisted like...

1. On successful completion of the two-year b.Ed programme the prospective teacher trainee will get the opportunity to excel in the field of education with multiple skills.
2. They will be able to develop a critical understanding of the different social, educational and cultural contexts of child development.
3. Overall development of the cognitive, affective psycho-motor domain of teacher training is sought.

The emerging scenario of school education in terms of quantity and quality led to a recent initiative by NCTE in 2014 in respect of teacher education curriculum. The brought objectives thus can be identified as..

1. To provide theoretical knowledge along with pedagogical practices and hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
 2. Do not the values of peace, justice, equality and fraternity.
 3. To analyse the curriculum and select appropriate teaching strategies according to their needs.
 4. Through the use of interdisciplinary knowledge they will be able to compete at the global level.
 5. Contribute to the larger society through different community service programs.
 6. To deal with classroom problems they will be able to apply teaching skills and methodology.
 7. Seek better employment and generate resources for the economy.
 8. Show their concern towards emerging issues in the current environment like ICT yoga, gender issues etc.
 9. To encourage students to become catalysts of social transformation.
 10. To draw out latent talents and creativity through varied co-curricular programs.
 11. To create a link between theory and practice.
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Course Learning Outcome

CLO (Course 1.1.1)

The students will be able to explain the concept of growth and development and stages of development with special reference to the stage of adolescence

2. The students will also know about the development will characteristics and will be aware of the influence of the heredity environment including socio-cultural factors on the development process.
3. They will be able to apply the skills of the principles of development to improve the teaching-learning process.

CLO (Course 1.1.2)

1. The students will be able to comprehend the various constitutional provisions and develop knowledge about the recommendations of various commissions and national education policies.
2. They will also be able to examine the problems and solutions of elementary and secondary education, find probable solutions, and acquire the skills to eradicate any quality discrimination in education.

CLO (Course 1.1.4)

1. Students will be able to recognise the function nature and role of language across the curriculum.
2. Students will be acquainted with obstacles in the use of language and will also learn the ways to overcome them.
3. The importance and use of first and second language multilingualism and the impact of culture will be learnt by the students.
4. Students will gain knowledge about the communication process and also about verbal and nonverbal communication skills.
5. Students will be familiarised with the barriers to understanding the listening speaking reading writing skills and activities to develop the skills.

CLO (Course 1.1.5)

1. Students will be able to know the basis of knowledge and branches of emerging knowledge.
2. Students will be able to develop an understanding of science as a discipline, mathematics as a discipline, social science as a discipline and language as a discipline.
3. Students will be aware of the emergence of all these disciplines

CLO (Course 1.1 EPC-1)

1. Students will be able to know the meaning process importance and characteristics of reading.
2. Students will be acquainted with the skills of reading different types of text along with the application of different levels, types, techniques and methods of reading.
3. Students will develop different types of reading skills through various activities and learn the skills of reading comprehension to enhance vocabulary.
4. They will be acquainted with problems of reading across the curriculum.

CLO (Course 1.2.3)**Semester 2**

1. Students will be able to gain an understanding of different theoretical perspectives on learning.
2. Students will be able to comprehend the range of cognitive capacities among learners.
3. Students will be able to reflect on their implicit understanding of the nature and kinds of learning.
4. Students will be able to demonstrate their understanding of different skills at different phases of construction.
5. Students will be able to understand the process of teaching and how efficiently different models of teaching are used.
6. They will be able to develop the skills required for teaching and engage in teaching with the proper approach.

CLO (Course 1.2.7a)**Pedagogy of language**

1. Students will be able to understand the basic foundations of language teaching in India and West Bengal.
2. Practical expertise in pedagogical analysis and behavioural competencies in teaching skills will be acquired.
3. They will be able to apply the principles and approaches from the study of various methods in planning a lesson.
4. They will be able to work out and practice strategies for teaching language skills and communication skills.
5. They will be efficient in constructing and using different kinds of language tests.
6. They will be able to explore and experience various resources for target language learning along with trying out various ways of organising them.

Pedagogy of social science

1. Students will be able to appreciate the significance of teaching social science along with approaches and methods of teaching.
2. They will learn the application of scientific knowledge and skills in social science.
3. They will be acquainted with various practical aspects of social science.

Pedagogy of science

1. Students will be able to appreciate the significance of teaching science along with the approaches and methods of teaching.
2. They will learn the application of scientific knowledge and skills in science.
3. Students will be acquainted with various practical aspects of science.

Pedagogy of Mathematics

1. Students will be able to understand the nature of mathematics and mathematics education.
2. Students will be able to know the objectives of teaching mathematics and the principles of preparation of relevant curriculum and textbooks.
3. Students will be able to understand the teaching methodology, assessment and evaluation in the teaching-learning of mathematics.
4. They will be able to apply mathematics education in cross cultural perspective.

CLO (Course 1.2.8A)

1. Students will be able to introduce themselves to various perspectives of education - epistemological, philosophical and sociological.
2. We will be able to distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.
3. They will be able to understand the concept scope and object of education along with its relation to constitutional goals social issues and modern values.
4. The concept of curriculum and syllabus will be understood by them and they will be able to design curriculum in the context of school experience, evaluation, power ideology, process and practice and its transactional modes.

CLO (Course 1.2.9)

1. Students will be able to know the basic knowledge of assessment for learning the process of evaluation and its uses.
2. We will be able to know different characteristics of instruments of evaluation along with different techniques of evaluation, tools of evaluation and their uses.
3. They will be able to write educational objectives and will be able to construct different types of teacher-made tests.
4. They will be able to compute simple statistics to assess learning.
5. Students will be able to understand different aspects of the complex cities of the learning system.
6. We will be able to understand the relationship between school and community and gain the knowledge about physical, infrastructural and human resources available in the schools.
7. They will learn about various School records designed for specific purposes and the curricular process in the school.
8. We will be able to evaluate the school's effectiveness and other functional aspects of the school.
9. Students will be able to take blow the various support services available in the school and achievements of the school.

CLO (Course 1.2, EPC2)

1. Students will be able to understand the use of drama as pedagogy and role-play techniques in the teaching-learning process.
2. They will be able to understand the importance of a dramatic way of presentation.
3. We will be able to learn about various dance forms and singing method and their integration into the educational process.
4. Students will be able to understand the efficacy of different art forms in education and use the art of drawing and painting to teach the learning process.
5. Students will be able to develop creativity through different creative art forms.

CLO (Course 1.3.7b)

Sem3

Pedagogy of language

1. Students will be able to design appropriate teaching and learning strategies suitable for a particular context.
2. They will be able to understand the principles of constructing a content analysis of the school curriculum and the historical development of language teaching.

3. We will be able to use ICT and various teaching aids in teaching languages and develop various skills related to language learning.

4. We will be able to prepare a blueprint before entering into a class

Pedagogy of social science

1. Students will be aware of teaching and learning of social science.

2. We will be able to examine critically the major concepts, ideas, principles and values related to social science.

3. Students will be able to engage themselves in the methods of teaching and learning of social science.

4. They will be able to gain authentic historical knowledge about the content and will be competent to do pedagogical analysis of the subject.

Pedagogy of science

1. Students will be aware of teaching a learning of science.

2. They will be able to examine critically the major concepts, ideas, principles and values related to science.

3. Students will be able to engage themselves in the methods of teaching and learning of science.

4. They will be able to gain authentic historical knowledge about the content and will be competent to do pedagogical analysis of the subject.

Pedagogy of Mathematics

1. Students will be able to know about mathematics curriculum and textbook preparation and various practical activities associated with mathematics.

2. We will be able to understand assessment and evaluation related to teaching-learning of mathematics.

3. They will be built to understand the concept of simulated lessons, integrated lessons and pedagogical analysis of mathematics along with learning design.

CLO (Course 1.4.6)

1. Students will be able to develop gender sensitivity and understand the gender issues faced by the schools.

2. We will be able to understand the paradigm shift concerning gender studies.

3. They will be able to understand how gender, power and sexuality is related to education.

CLO (Course 1.4.8B)

1. Students will be able to realise the concepts of curriculum and syllabi.

2. They will be able to discover the relationship between Power, ideology and curriculum.

3. They will be able to design curriculum in the context of school experiences, evaluation power, ideology, process and practice and its transactional mode.

CLO (Course 1.4.10)

1. Students will be able to familiarise themselves with the concept of inclusive education and social inclusion along with the legal and policy perspective behind inclusion in education.

2. They will be able to understand the types, probable causes, preventive measures and characteristics of different types of disabilities.

3. They will be able to learn about Street children, platform children and orphans, children born and brought up in correctional homes, child labour and other socially and economically backward children.

4. They will be able to know how inclusion can be practised in mainstream classes.

CLO (Course 1.4.11)

Health and physical education

1. Students will be able to develop a knowledge base of the most common and uncommon diseases in India, their diagnosis and remediation.

2. They will be able to learn about the scenario of health education in India and the technology-related health risks and measures to fix them.

3. They will know the health education vision and mission of India.

Peace and value education

1. Students will be able to understand the meaning and role of peace education, the components of peace education, different perspectives of peace education and value education in the present context.

2. They will be acquainted with methods and evaluation of value education.

Guidance and counselling

1. Students will be able to understand the concept of guidance and counselling and mental health in detail.

2. They will be able to develop knowledge about adjustment and maladjustment abnormal behaviour and mental illness.

3. They will be able to develop various tools and techniques.

Work and vocational education

1. The students will be made aware of the modern approaches to teaching of work education in the perspective of its development from traditional approaches.
2. They will be made acquainted with the basic skills required for the inculcation of the modern approaches to teaching work education.
3. Students will be made aware of different methods of teaching suitable to work education.
4. They will be acquainted with the ways and means of managing the classroom from the standpoint of inclusive education.

Yoga Education

1. Students will be able to understand the concepts and principles of yoga and the ancient system of yoga.
2. We will develop awareness about the historical aspects of yoga.
3. Students will learn about meditation and practice techniques and ways to maintain a healthy condition of body and mind.
4. They will learn about the utility of yoga in modern life.

Environment and population education

1. Students will be able to understand the concept of population and environmental education along with its objectives and methods of teaching.
2. They will be made aware of population and environmental education policies.
3. We will be will channelise the various issues related to population and environmental education.

CLO (Course 1.4, EPC 3)

1. Students will be able to understand the social, economic, security and ethical issues related to the use of ICT.
2. Students will be able to identify the policy concerns for ICT and describe a computer system.
3. They will be able to operate the Windows and LINUX operating systems and use word procuring, spreadsheets and presentation software.
4. They will be able to acquire the skill of monitoring the computer system and the skill of troubleshooting with the help of anti-virus and other tools.
5. Students will be made to operate the internet safety and develop various skills to use computer technology for sharing the information and ideas through the blogs and chatting groups.
6. They will be able to elucidate the application of ICT in teaching and learning.

CLO (Course 1.4, EPC 4)

1. Students will be able to understand the meaning and importance of self-concept and self-esteem.
2. They will be made aware of different factors related to self-concept and self-esteem.
3. They will be able to understand the concept and importance of yoga and well-being along with their interrelationship.
4. Students will be able to understand the history of the development of yoga through the ages and discuss how yoga and yoga practices are important for healthy living.