

## **Best Practices – 1**

**Title:** Inclusive Campus – Under the Guidance of PRPS:

**Duration:** Year of inception 2013, this practice still continuing.

### **Objectives:**

- To minimise or remove barriers to learning and support to facilitate the success of all learners.
- Empower students with disabilities to advocate for their own needs and preferences.
- Valuing all students and staff equally.
- Reducing students exclusion and focusing their increase participation in the cultures.
- To welcome and celebrates diversity.
- Increase acceptance and appreciation of diversity.

**Context:** One of the goals of this inclusive practice is to break down the barriers of caste, religion, caste, special students etc. in our social system and education system and build a free and diverse multi-cultural education campus. Also spread this message of brotherhood to people of every level of society. Presently, the idea of inclusive education is not only in books and pens, but it can be spread properly in all educational premises. One of the goals of this practice is to present this institution as a proper model.

**Practice :** Sammilani Teachers' Training College is established in a village where another 6 institution are running with specially abled person training and education in same campus, namely Halen Keller H.S School for Deaf and Dumb pupils, Nobel Mission School for Down's Syndrome pupils, Autism Society for different Spectrum of Autism, Sambit Sutra for Mental Exercise, Longlife Medicine and Pathological Testing Laboratory, Counselling and Rehabilitation Centre for Physically Challenged persons. College trained up the disabled persons (PWD) in same campus and classroom of B.Ed and M.Ed section. The teachers and students are groomed up at the other special instructions of campus time to time. Several sports, social and community development programmes along with the workshops and seminars are being arranged with those institutions by following the MOUs signed with the institution. Cultural performances are performed at same dias after rchearsaling with the PWD and socalled normal students and faculties of this village campus. Many rally and stage performances are being arranged year over for different occasions like – Boisakhi, Brikhoropan, Saraswati Puja, Annual sports, Independence day, Republic day, Mother language day, Women's and Men's day, Basundhara Divas, Ambedkar Jayanti, Najrul, Rabindra, Sukanta Jayanti, Basanta Utsab, Exhibitiuons of art and crafts of all institutions in same platform and many more events are being arranged as per the year over calendar of extracurricular activities. Halen Keller and

other special memorable lectures are also arranged for all faculties and trainees of the campus institution regularly.

**Evidence of success :** Through this practice, the gathering of students from different areas of our conference family is being observed. In this institution normal students as well as students with special needs participate equally in all activities and make various programs successful. As a result, this college campus is able to present itself as a multi-cultural platform.

**Problems encountered and resources required :**

Among the problems faced in this practice are social barriers, lack of awareness of parents, non-acceptance of same-mindedness. Moreover, getting financial grants has also emerged as a big problem.

As a result of this practice, it is first necessary to arrange financial grants. Apart from this, more infrastructural improvements are needed in addition to spreading this awareness at all levels of the society.

**Best Practices – 2**

**Title:** Green Campus – An Initiative of Nature Club of the College:

**Duration :** Year of inception 2013, this practice still continuing.

**Objectives:**

- To protect and conserve ecological system and resources within the campus.
- To ensure judicious use of environmental resources to meet the need and aspirations of the present and future generation.
- Promoting sustainable environment.
- To make a pollution free campus.
- To create environmental awareness among the people.
- To aware and educate the people for plantation the tree and about protection the environment.
- To aware like reducing energy consumption, using eco-friendly materials, promoting sustainable transport and reducing waste.

**Context:** Our main focus behind this Green campus program is to ensure the sustainability of sufficient water, materials and other resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions and the participation of all the staff members and students is very important. Our college has tried to implement this program by our

nature club for students and staff. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices.

**Practice :** Sammilani Teachers Training College is an institution of almost 20 years old, where high quality education is provided to pupils from all sections of the society irrespective of caste, religion, caste. This college is a part of the Paschimbanga Rajya Protibondhi Sammilani family. Green campus is a concept for building sustainable living practices which are responsible for environmental-friendly educational institutions around the world. Sustainable environment in a college campus impacts positively live of a student on a daily basis as well. Studies have shown that students studying in active green campuses have better knowledge retention capacity, environmental behaviours, community solidarity, etc. Sammilani Teachers' Training College has its own aesthetic beauty. Everyone who enters the college is welcomed in the pleasant atmosphere of the college. A row of green trees can be seen along one side of the road before entering the campus, along with a playground and a reservoir. Different species of trees as well as the presence of fauna bears the evidence of a biodiversity location near the campus. Within the campus the edges of the whole courtyard is decorated with seasonal blooming flowers of different national and international species. The garden part of the area is covered with seasonal fruits plants and orchards. The birds are charming on those gardens all round the year. This garden has enhanced the beauty of the campus. The nature club members of the college play a key role in enhancing this beauty. They have taken various initiative provides various species of trees, flower tubs etc. to the students and the guest on Environment Day and other occasions every year and promotes the concept of Go Green. Efforts are being made to develop the campus on green concepts, particularly focusing on water conservation, use of alternative sources of energy, solid waste management, green belt development and sustainable architectural designs of buildings. The campus is designed with several initiatives for reducing energy consumption and utilizing renewable natural resources such as solar panels. Sammilani Teachers' Training College is conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. In this regard the nature club of the college is always trying their best with full effort.

**Evidence of success :**

Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students.

Water conservation methods employed are helping maintaining gardens and campus green and eco-friendly.

Ban on plastic items, has made college campus clean and beautiful.

College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills.

The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people.

**Problems encountered and resources required :**

The main problem encountered in the Green campus initiative is development and maintenance of proper infrastructure for the green practices. The Green campus program should be considered as a necessity in every institution and separate funds should be allotted for this. Implementation of the green practices needs series of awareness programs to educate more people and train them for it. Going green not only needs investment in terms of money but also a strong will from all the beneficiaries. There were number of barriers in executing green campus campaign. It was a tedious task in banning plastic completely in the campus. The attitude of faculty and students towards changing the campus into plastic free environment were not fully positive. Recycling of non-degradable waste material is very expensive and time consuming. Climatic conditions adversely affected the survival of tree saplings planted by green campus volunteers.

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