

SAMMILANI TEACHERS' TRAINING COLLEGE

INNOVATIVE PRACTICES

Innovative practices in teacher training colleges are crucial for preparing future educators with the skills, knowledge, and mindsets needed to navigate the challenges and opportunities of modern classrooms. By integrating contemporary teaching methodologies, emerging technologies, and real-world experiences, these practices aim to enhance learning outcomes, promote sustainability, and foster strong relationships between students and mentors. Here's an innovative approach to teacher training that incorporates a blend of pedagogical strategies, technological integration, and sustainability:

- **Blended Learning and Flipped Classroom**
- **Mentor-Mentee Relationship Through the Mentor Mentees Model**
- **Sustainable and Eco-Conscious Practices in Education**
- **Google Classroom as a Digital Learning Hub**
- **Project-Based Learning (PBL) for Practical Teaching Experience**
- **Collaborative and Peer Learning**
- **Culturally Responsive Teaching**
- **Technology Integration: VR/AR for Immersive Learning Experiences**
- **Internships and Community-Based Learning**
- **Microteaching and Video Analysis for Reflective Practice**
- **Global and Online Collaborative Learning**
- **Sustainability and Green Education in Curriculum**
- **Design Thinking Approach**
- **Incorporating Music, Dance, and Sensory Activities**
- **Utilizing Recycled Materials for Crafting**
- **Socially Useful Productive Work (SUPW)**
- **Technology Integration for Inclusion**
- **Adaptive Guidelines for Neo Innovation in Arts and Crafts**
- **Promoting Campus-wide Inclusion**

By embedding these innovative practices into the teacher training curriculum, colleges can produce educators who are not only skilled in traditional teaching methods but also adept at using technology, promoting sustainability, and fostering inclusive learning environments. These approaches ensure that future teachers are equipped to thrive in diverse classrooms and adapt to the evolving demands of education